



Fall 2020 E-Learning Survey Open-Ended Comments

November 2020



Analysis of Open-Ended Comments

Total number of survey respondents:

- Students = 1583
- Parents/Guardians = 1236
- Staff = 301

Criteria for Analyzing and Reporting Common Themes

- Parent/Guardian & Student surveys: open-ended comments with 50 or more common responses are reported as a theme
- Staff surveys: open-ended comments with 15 or more common responses are reported as a theme

Note: the percent response reported is based on the number of respondents to the open-ended question.

Students





What Teachers are Doing to Help Students Learn (Open-ended feedback)

List up to three things that your teachers are doing well to help you learn?

Open-Ended Themes	# Respondents N = 1286
Teachers are flexible in class content/instructional style/assignments	298 (23.2%)
Teachers are understanding/empathetic	226 (17.6%)
Teaching/Learning as usual	219 (17.0%)
Lessons/materials are interesting and engaging	128 (10.0%)
Building relationships with students	119 (9.3%)

**Student responses may fall in more than one category.*



What Teachers are Doing to Help Students Learn cont'd (Open-ended feedback)

Open-Ended Themes (cont'd)	# Respondents N = 1286
Assignments are clear/explained well	107 (8.3%)
Organized/Easily accessible resources	81 (6.3%)
Responds to emails/Communicates well	81 (6.3%)
Teachers are flexible in their time/availability	72 (5.6%)
AM Support	62 (4.8%)

**Student responses may fall in more than one category.*



Reasons for Turning Camera On (Open-ended feedback)

What are the reasons you turn your camera on?

Open-Ended Themes	# Respondents N = 1323
Helps with communication/participation	250 (18.9%)
Only when specifically asked/Required/Need to get points	244 (18.4%)
Out of respect for the teacher/Feeling bad for the teacher	234 (17.7%)
Engagement/To focus/Pay attention	233 (17.6%)
When asked (general)	156 (11.8%)
Don't want to	99 (7.5%)
Social connections	67 (5.1%)



Reasons for Turning Camera Off (Open-ended feedback)

What are the reasons you turn your camera off?

Open-Ended Themes	# Respondents N = 1324
Don't feel like it/Uncomfortable	322 (24.3%)
Appearance	272 (20.5%)
Doing other activities while listening (i.e. eating, helping a sibling, getting something)	226 (17.1%)
Background issues (i.e. other people walking around, self-conscious about what other people can see)	168 (12.7%)
Activity dependent (individual work, teacher is lecturing or screen-sharing)	106 (8.0%)



Reasons for Turning Camera Off cont'd (Open-ended feedback)

Open-Ended Themes cont'd	# Respondents N = 1324
Anxiety	81 (6.1%)
Don't want to be only one with camera on	64 (4.8%)
Don't see the need/Teacher does not require it	54 (4.1%)
Easier to focus	53 (4.0%)



Aspects of Current Live Learning Schedule (Open-ended feedback)

Are there any aspects of the current live learning schedule you would like to maintain for the future when we are back in person?

Open-Ended Themes	# Respondents N = 1228
Asynchronous Mondays	682 (55.5%)
Block schedule	320 (26.1%)
All (non-specific)	95 (7.7%)



Additional Suggestions (Open-ended feedback)

Do you have additional suggestions for how the school can support you during remote learning?

Open-Ended Themes	# Respondents N = 1150
No/None/Not at this time	686 (59.7%)
More time to complete assignments or fewer assignments to complete	183 (15.9%)
Shorter classes/Less screen time	92 (8.0%)

Parents/Guardians



EVANSTON

DISTRICT 202

TOWNSHIP HIGH SCHOOL



What Has Worked Well with Enhanced E-learning (Open-ended feedback)

What has worked well with the school's Enhanced E-learning?

Open-Ended Themes	# Respondents N = 1014
Block schedule	144 (14.2%)
Schedule (general, non-specific)	123 (12.1%)
Teachers (general recognition of how hard they are working, positive feedback)	107 (10.6%)
Staff as a resource (availability, flexibility, accessibility)	93 (9.2%)
Lesson content/structure	85 (8.4%)
Asynchronous Mondays	67 (6.6%)
Nothing/Not much/Very little	86 (8.5%)



Additional Suggestions (Open-ended feedback)

Do you have additional suggestions for how the school can help you support your student's remote learning?

Open-Ended Themes	# Respondents N = 901
Return to some type of in-person learning	145 (16.1%)
Teacher's need to be more communicative	85 (9.4%)
Lesson structure/content needs to be more engaging	64 (7.1%)
More clubs and sports/Make current opportunities more accessible	59 (6.6%)

Staff





Aspects of Current Live Learning Schedule (Open-ended feedback)

Are there any aspects of the current live learning schedule you would like to maintain for the future when we are back in person?

Open-Ended Themes	# Respondents N = 224
Keep asynchronous Mondays	138 (61.6%)
Keep block schedule	114 (50.9%)
Do not keep block schedule / Prefer 9-period schedule	29 (12.9%)
Do not keep asynchronous Mondays	18 (8.0%)



Additional Suggestions (Open-ended feedback)

Do you have additional suggestions for how the school can support you during remote learning?

Open-Ended Themes	# Respondents N = 181
Feeling supported/appreciative/positive feedback	33 (18.2%)
More time for individual work (i.e. grading, lesson-planning)	27 (14.9%)
Cameras should be on during class	22 (12.2%)
Better communication about decision making (i.e. staff want to participate in process)	16 (8.8%)

Thank you!

